

School Organizational Team Community Meeting
Minutes
Thursday, February 4, 2021

DETAILS

Date: Thursday, February 4, 2021

Time: 2:20 pm

Location: Google Meet <https://meet.google.com/day-dgae-eps?hs=122&authuser=5>

Call-In Details: Becky Nocon (619)218-7195 or email wagamre@nv.ccsd.net to add agenda items, request speaking time, questions or concerns.

ATTENDEES

2020-21 Board Members and Gibson Community

SOT Team Members: Schuyler Paulson, Christina Schlaffman, Elissa Daniels, Sydney Upp. Sharon Palmer, Nicole Cowen, Kehaulani Richardson, Melissa Helmink, Beverly Pennant, Kathryn Bosworth, Heather Vincent, Alissa Santa, Becky Nocon

This meeting agenda is posted publicly on the school website at <http://gibson.ccsd.net/>

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Becky Nocon (619) 218-7195 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. NO one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team Members, the Principal and School District Staff. Speakers that are disruptive will be asked to leave the meeting.

Hybrid Results from AARSI:

HYBRID DATA	
Program	Students
Curry	0
Paulson	4
Tully	3/5
K	21
1	15
2	5
3	12

Because of the way the classes are broken up, some students, both distance and hybrid will have to be

moved to a different teacher. Teacher assignments have not been made yet. No live lessons for specials because each student's family would need to sign a release. So instead the kids will be watching pre-recorded specials from their classroom.

Distance:

1 kinder classes and 1 k/1 combo (some high performing kinders may be moved to 1st)

3 first grade

3 second

3 third

Hybrid:

1 hybrid kinder

1 first

3 combo hybrid classes

Staffing/Budget:

- SB 178 about \$95K
 - Provides funding to students of schools that weren't performing based on the STAR program. This is based on data obtained 2 years ago.
 - The school is looking at using that money to hire additional staff.
 - Possibly an interventionist for first and second graders.
- Rough numbers project we'll lose one resource position. We are losing our STAR program but gaining an ECI.
 - They are switching us from the STAR program to the Early Childhood Inclusion program.
 - We will have 2 ECI programs.

Parenting Class:

Jill Keith and Gina Vesce - Parenting class for distance learning. Going well and will be running it again most likely in the fall. Less than ten attendees who are all gaining much value. The class started 3 weeks ago and it has been very helpful to the parents who are attending. Small group that gives space for parents to share and learn about maintaining a healthy distance learning environment.

Panorama Survey:

We were invited by the school district to take part in a pilot program. We are going to be part of the second pilot group and it entails us to go in 3 times a year and survey the students on their social and emotional wellbeing and health. At the end of the survey we get the results and based on their answers and the school gets a better idea of who needs help and where Mrs. Goodman can intervene. The survey gives the students the option to have someone call and check up on them within 24 hours. The school has started this program with the 5th grade classes. We would like to do the survey twice this year and three times next year. It's important to be proactive and support the kids anyway we can.

Voluntary Small Group Return:

Dr. Jara has been pushing small groups returning to the school. We were asked to submit a small group return plan. We have aligned our plan specifically targeted to help the students with social and emotional needs, as shown by the panorama survey.

The school board also wants small groups back in the school to take the SBAC tests. If you have a 3rd 4th or 5th grader, your child will need to come into the building for 3-6 days to test. The more kids that miss or opt out will negatively affect our STAR score. Other groups may not attend school in the building while SBACS are happening.

With SBAC testing: if 3,4 or 5th grader child needs to come back to school 4 different days

- 4th - 4 different days at a few hours for testing.
- 5th - 6 days (science part) at a few hours for testing.
- Can opt out if not feeling comfortable.

Open Items:

Kristian got an email from an ex-ccsd employee who owns a company called Data Insight Partners. He feels that CCSD is using their software and design to present their data. They feel that CCSD has stolen their intellectual property. The district is seemingly training teachers how to use this data processing.

Q/A

Monika Henn asked if there is a plan to do a legacy wall for the 5th graders. Yes, there is definitely a working plan on how to do a legacy wall and some sort of virtual celebration. The wall is estimated to cost around \$900. The PTO will look at fundraising for this and collecting sizes for 5th grade t-shirts.

Next Meeting: March 3, 2:20pm