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|--|---|--|-----------------------|--|
| School Name: James I. Gibson Elementary School   |   | Status Check 1   | Status Check 2        | Act 3  |
|  |   | 10/11/24   | 2/7/25                | 6/7/25   |
| <b>Inquiry Area 1 - Student Success</b>  |   | Select aligned STIP goal below:  |                       | Did we achieve our Student Success goal?           |
| During the 2024-25 school year, increase the percentage of students scoring above the 60th percentile from 41% to 44% from       |   | Nevada Education Goal 3: All students experience continued academic growth   |                       |  |
| <b>Improvement Strategies</b>  | <b>Intended Outcomes/Formative Measures</b> | <b>Status Check 1</b>  | <b>Status Check 2</b> | <b>Were our improvement strategies successful?</b> |
| Focus on providing high quality and rigorous Tier I instruction If we focus on providing high quality and rigorous Tier I instru |   | Strong   | Strong                |  |
| <b>Inquiry Area 2 - Adult Learning Culture</b>   |   | Select aligned STIP goal below:  |                       | Did we achieve our Adult Learning Culture goal?    |
| By the end of the 2024-25 school year, 100% of PLC meetings will follow the schoolwide PLC structure as evidenced by the         |   | Nevada Education Goal 3: All students experience continued academic growth   |                       |  |
| <b>Improvement Strategies</b>  | <b>Intended Outcomes/Formative Measures</b> | <b>Status Check 1</b>  | <b>Status Check 2</b> | <b>Were our improvement strategies successful?</b> |
| Administration will review and monitor PLC meetings and pro If Administration reviews and monitors PLC meetings and pro          |   | Strong   | Strong                |  |
| <b>Inquiry Area 3 - Connectedness</b>  |   | Select aligned STIP goal below:  |                       | Did we achieve our Connectedness goal?             |
| During the 2024-25 school year, decrease daily chronic absenteeism from 24% to less than 21% as measured by FocusED. B           |   | Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated |                       |  |
| <b>Improvement Strategies</b>  | <b>Intended Outcomes/Formative Measures</b> | <b>Status Check 1</b>  | <b>Status Check 2</b> | <b>Were our improvement strategies successful?</b> |
| Staff will contact families of students via voice to hold familie Student attendance rates will improve.                         |   | Strong   | Strong                |  |