

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

**\*\*Only type in the yellow cells.\*\***

Status Tracker Directions:

- Select from the drop-down list:  
Did we achieve our goals - **Yes, No**.  
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: James Gibson Elementary 0422

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
During the 2023-2024 school year, increase the percent of students scoring above the 60th percentile by 3% from fall to winter and 3% from winter to spring as measured by MAP Growth Assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Focus on providing high quality and rigorous Tier I instruction with research-based differentiated instructional materials in Literacy.	If we focus on providing high quality and rigorous Tier I instruction with research-based differentiated instructional strategies in Literacy, we will increase the percent of students scoring above the 60th percentile on MAP ELA by 3% from fall to winter and 3% from winter to spring.	Yes	Continue	We had strong Tier I practices and this upcoming year we will focus on both Tier I and Tier II practices.	Provide explicit directives and PD on Tier I and II use and hold teachers accountable with consistent observation schedules.	Time allotted for PD.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of the 2023-2024 school year, 100% of PLC meetings will follow the schoolwide PLC structure.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Administration will review and monitor PLC meetings and provide feedback.	If Administration reviews and monitors PLC meetings and provides feedback, then 100% of PLC meetings will follow the schoolwide PLC structure.	Yes	Continue	Leadership team attendance at PLC demonstrates PLC structures is working.	Leadership continue attending PLC with AARSI support of data analysis periodically as the year progresses.	AARSI Support and dedicated time by leadership team.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
During the 2023-2024 school year, decrease daily chronic absenteeism from 29% to less than 25% as measured by infinite campus.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Staff will contact families of students via voice to	Student attendance rates will improve.	Yes	Continue	Staff continue attendance practices.	na	Teacher follow through.